

College Summary Pages

Mission

Claremont McKenna College is a highly selective, independent, coeducational, residential, undergraduate liberal arts college. Its mission, within the mutually supportive framework of The Claremont Colleges, is to educate its students for thoughtful and productive lives and responsible leadership in business, government, and the professions, and to support faculty and student scholarship that contribute to intellectual vitality and the understanding of public policy issues. The College pursues this mission by providing a liberal arts education that emphasizes economics and political science, a professoriate that is dedicated to effective undergraduate teaching, a close student-teacher relationship that fosters critical inquiry, an active residential and intellectual environment that promotes responsible citizenship, and a program of research institutes and scholarly support that makes possible a faculty of teacher-scholars.

Motto

Crescit cum commercio civitas.

"Civilization prospers with commerce."

Hiram E. Chodosh became president of Claremont McKenna College on July 1, 2013.

Just prior to his arrival in Claremont, Chodosh served as Dean of the S.J. Quinney College of Law at the University of Utah, where he was also the Hugh B. Brown Endowed Presidential Professor of Law and Senior Presidential Adviser on Global Strategy.

Recognized for designing and executing groundbreaking educational models to enhance leadership experiences for students, interdisciplinary research projects, the adaptive use of technology, and global education, Chodosh was recently named one of the 25 most influential legal educators by the *National Jurist* magazine.

Things I Like About CMC:

1. The Athenaeum – inspiring! “Camp Claremont”: professional version of sitting around campfire sharing stories
2. Focus on leadership
3. Research Centers for Undergrads: Kravis Leadership Institute (leadership, entrepreneurship & effectiveness) Financial Econ Institution (studies capital markets, financial institutions, corporate finance and corporate governance).
4. Lots of opportunities to learn outside classroom: study abroad (48%), sponsored internships (87%), volunteering
5. Trained to think analytically and prepared for the work world
6. Robert Day Scholars: independent thinkers with strong analytical skills; networking trips, private dinners with prominent guest speakers

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7. Consortium: small college with resources of a larger University
8. Community feel, with most students living on campus
9. Orchestra and other clubs/organizations
10. CMC students are “doers”
11. Small class size and lots of interaction with professors
12. Roberts Pavilion opening while attending
13. Intense academics, but competitive with yourself, not each other, so students help each other.
14. Great career counseling, outcomes

Questions:

Admissions

1. Is there intramural swimming? Admissions office said no, but a brochure says yes.
2. On campus tour, student said 850 of 1200 students were on payroll a few years ago, probably even more now. Is this available to students not receiving financial aid?

Economics

1. What does Econ/Finance/Acctg degrees from Claremont do for me (compared to UW, U of Chicago, Stanford, USC)
2. Are most post-graduation career opportunities in the LA area?
3. Different Degree options (see “Academics” page)
4. What is acceptance rate for Robert Day Scholars program?
5. How much is the Robert Day Scholarship? Is it only for senior year?
6. What type of experience could someone attending Scripps get in terms of taking Claremont Econ classes, etc.?

DO:

Discuss my style of leadership and how it would impact CMC: looking for core belief that my involvement has an impact on myself, the community and the organization I volunteer for.

When someone asks me what do I do, my answer should say why I do what I do. (tough classes, for ex)